

Investing for Success

Under this agreement for 2017 Wynnum West State School will receive

\$168,940*

This funding will be used to

Achieve these targets and improve student reading and writing across the school.

Early Years Reading Targets - 40% of students in prep, 50% of students in year 1 and 70% of students in 2 will reach school and regional reading indicators.

	NMS		U2B	
	Year 3	Year 5	Year 3	Year 5
Reading	100%	95%	40%	45%
Numeracy	95%	100%	35%	45%
Writing	95%	95%	40%	30%

Our initiatives include

- Develop Pre Prep Links with Pre Prep Centres in the local area to ensure student are well prepared for Prep entry.
- Provide Literacy and Numeracy Intervention for students who are below the National Minimum Standards.
- Develop, resource and implement a professional development and coaching/mentoring program to support teachers in the teaching of reading and writing.
- Develop teacher capacity in the collation of data, analysis and use of data to inform teaching through meetings and professional development opportunities.
- Provide support and intervention for students with speech/language difficulties through the funding of additional Speech Language Pathologist time and Teacher Aide time.
- Provide TRS to enable teachers/leaders to engage in collaborative planning, data inquiry, case management, action learning, classroom visits and professional conversations.
- Provide opportunity to build teacher capacity through collaboratively working with the P-3 Co-ordinator/Curriculum Co-ordinator, Master Teacher to develop small group learning opportunities in the areas of reading and writing.

Our school will improve student outcomes by

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Program	Cost
<p>Purchase extra Speech Pathology Time & TA Time</p> <p>To employ additional time for the Speech Language Pathologist to assess students with SLP referrals and to co-ordinate support programs for identified students.</p> <p>To employ additional teacher aides to deliver the speech/language programs.</p>	\$7 500

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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Prep Outreach Develop a network of local early childhood centres and kindergartens to enhance knowledge of on-entry to Prep expectations and to assist in a smooth transition of children into Prep and Year 1.	\$2,000
Literacy Group Co-ordination Develop teacher capacity through the co-planning of Literacy groups with the P-3 Co-ordinator/Curriculum Co-ordinator.	\$10,000
Intervention Programs Provide intervention for students who are experiencing difficulties in literacy and numeracy.	\$10440
P to 3 Co-ordinator Provide coaching in the explicit teaching of reading comprehension (whole school approach) to P to year 3 teachers. Develop teacher capacity in the collation of data, analysis and use of data to inform teaching through meetings and professional development opportunities. Provide coaching and/or mentoring to ensure problem solving is embedded across the school. Develop and implement whole school programs in the teaching of literacy skills and reading in Prep to Year 3. Tracking P-3 data and providing intervention.	\$95,000
Teacher Aide Time Provide additional teacher aide time to support differentiated literacy groups across the school.	\$34 000
TRS Allocation Provide TRS to enable teachers/leaders to engage in collaborative data inquiry, case management, data walks and talks, triads, classroom visits and professional conversations.	\$5,000
TRS Allocation Provide TRS to enable teachers to engage in coaching opportunities and professional conversations on the teaching of reading and writing.	\$5,000

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